

Thrive is what makes my heart beat. It is a framework and structure which I can hang all my values and beliefs on to.

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Checklist to ensure that the Thrive Approach is embedded successfully in your School

We have.....

Identified appropriate staff to attend a Practitioner course	
Organised staff cover for every day of the course	
Provided laptops/tablets for staff to take to training if necessary	
Provided computers/laptops at school for staff on training to carry out assessments	
Provided staff with time during the school day to implement the action plans	
Been made aware by the Thrive Software Team of the on-going costs of a software subscription for Thrive-Online post the 90 days free access (if appropriate) for my school (if not please contact 0845 564 5002)	
Considered, and booked, some form of wider staff Induction training session	
Arranged for additional staff to have logins to complete Whole Group Screening against age related expectations	
Made arrangements for daily meet and greet opportunities	
Provided a notice board in the staff room to alert staff to children on Thrive Action Plans	
Agreed to time in staff meetings to discuss the progress of children on Thrive Action Plans	
Reviewed pupil arrangements during unstructured times	
Incorporated whole group screenings into Assessment Programme	
Created a Thrive Base with appropriate materials	
Considered changes to school policies in light of Thrive training	
Applied for the 'Embracing Thrive in our School Logo'	

EMBRACING THE THRIVE APPROACH

What it will mean to you as a head teacher or service manager?

Which staff should you consider for Licensed Practitioner training?

They should....

- enjoy building positive relationships with all children but especially vulnerable and challenging children, and be able to demonstrate steadiness and emotional resilience
- be given the flexibility within their timetable to work individually with identified children
- be given sufficient time to put what they learn on the training course into daily practice

Please Note: Thrive recommend that at least 2* members of staff train to Practitioner level, one of whom should be a member of the Senior Leadership Team to ensure that Thrive is embedded as a whole school approach

*Thrive recommend a minimum of two practitioners per school. In larger schools we recommend a minimum of one Licensed Practitioner per 100 children on roll or 1 Licensed Practitioner per 20 children requiring individual action plans and 1:1 working.

What should Thrive actually look like in your setting?

For trained staff you will need to:

- provide access to a laptop with wireless capability so that trained staff can use Thrive-Online Assessment and Action Planning tool;
- make sure trained staff have time to implement the Action Plans and conduct reviews;

For the whole staff you will need to facilitate and/or provide:

- a review to related policies to ensure that there is a consistent approach to the social and emotional development of all children
- a Thrive Whole Staff Induction to ensure that all staff understand what is involved in the Approach
- support for the Approach and give it status within the school priorities
- arrangements for daily meet and greet opportunities
- a notice-board in the staff room to alert staff to the children with Thrive Action Plans
- a mechanism for communicating key strategies on Action Plans to all adults involved with the child
- review other arrangements for unstructured times like play-time or the management of celebrations, trips and outings
- a designated Thrive base where children can work in small groups or retreat to if they become distressed

Provide day release for 10 days for the staff on Licensed Practitioner training:

This is an intensive training and full attendance is required for Licensing



Provide access:

- To computers for trained staff to complete assessments
- To children with case studies to implement the strategies



Arrange an Induction for the wider staff body

This helps to ensure the Approach embeds across your whole setting